Dear Parents and the wider school community,
Wow, what a quick term, it has truly flown. It’s with a great deal of sadness that I present this newsletter as I know that this will be my last newsletter at Tungamah PS. Can I thank all the students, parents, grandparents, community members and staff who have made my time here such an enjoyable and memorable experience. You have a great school, and when the community all works together in the same direction I am confident that word will get out and the students will be flooding back in. The students here are truly a delight to work with and are a credit to their parents and teachers.
I hope to meet you all again in my travels and may the rest of the year be as good as Term One has been.

Regards
Phill Brown

We thank Emily O’Brien for her fantastic dedication and excellent teaching in Term One. I’m sure everyone wishes her the very best in her teaching career, as it will be a very bright one.

Congratulations to Tom Wren who is the new School Council President.
Parent/Teacher conversations
Thank you to all the parents who made the time to see us this week. We really enjoyed the opportunity to talk with you about how you feel your child is going at school and discuss any issues that need addressing. It was great to have such meetings in a positive and respectful environment which exists at Tungamah PS.

CHILDERN'S CHATTER MATTERS
This week, we are focusing on key areas of oral language that supports literacy. Feel free to adjust these activities according to your child’s grade level.
The activities provided this term will target phonological awareness skills. Phonological awareness is one of the key building blocks for reading and writing. It is listening to, and thinking about, the sounds in words.
** Find compound words in your child’s book/reader and practise breaking the word into two separate parts. For example, ‘bookshelf’ is made up of ‘book’ and ‘shelf’. Can you think of other compound words you could make? For example, bookend, bookmark, bookstore, bookcase…
Here are some practice words: toothbrush, shoelace, bowtie, and football.
As a harder task, remove one part of a compound word, and ask your child to say what part of the word is left. For example, “What’s left if I take away ‘rain’ from ‘rainbow’ = bow”.

Student Representative Council sell 50 cent icy poles each day at lunch time.

URGENT: Please get your footy tips into Judi before Thursday!!!!