Preparing your child for School

• Read aloud to your child daily
• Encourage self dressing
• Encourage your child to be independent
e.g. carry their own bag, drink from a
water bottle, tidy their toys/room
• Talk, sing and play games
• Encourage your child to be resilient

If you have answered ‘yes’ to most of
the readiness statements, this is a good
indication that your child may be ready
for school. If you are unsure of your
child’s readiness for school, please
contact your child’s educator.

Tungamah & District Pre-School 5748 5664
Tungamah Primary School 5748 5627
Yarrawonga Kindergarten 5744 3016
Country Buddies Kindergarten 5743 3505
Good Start Early Learning 5743 3501
Mulwala Pre-School 5744 1028
Sacred Heart Primary School 5744 3339
Yarrawonga College P-12 5744 3104
Mulwala Public School 5744 3462

This brochure is an initiative by the Tungamah,
Yarrawonga and Mulwala Early Years Network,
Sacred Heart Primary School, Yarrawonga College
P-12 and Mulwala Public School, 2016
The Primary Schools, Pre-Schools and Kindergartens collaborate to provide the best experience for your child for a successful transition to school life. This is a handout to assist you with your decision.

School Readiness Checklist
Can your child:

Intellectually,
• say their full name and how old they are
• concentrate for 5 -10 minutes on an activity
• understand, and follow at least 2 step instructions
• recite some Nursery Rhymes
• hold a pencil using a tripod grip - one finger on top of the pencil
• recognise and attempt to write own name
• indentify things in a group that are different, and differentiate between opposites
• understand the difference between numbers and letters

Socially/Emotionally,
• separate and settle into routine
• stay with a familiar person happily
• converse with an adult
• play cooperatively with other children - share and take turns
• happily include other children in their play
• display emotional control

Independently,
• go to the toilet and dress themselves unassisted
• eat unassisted e.g. can usually open own containers/packaging
• make needs known
• cope with change
• recognise and care for their own belongings

Physically,
• enjoy a variety of indoor and outdoor play
• use their gross motor skills to play such as: climbing, balancing, hopping, jumping, rolling and crawling
• use their fine motor skills to complete activities with tools such as: pens, pencils, scissors, textas, paintbrushes