Child Safe Standard 1.

Key activities of a school Child Safety Officer/leader role.

Tungamah Primary School

A school leader for child safety should have sufficient status and authority, including leadership support and the ability to direct other staff (where appropriate), to undertake the role effectively.

Responsible Person Overseeing Child Safe Policy and Procedures

The principal is ultimately responsible for overseeing the Child Safe Policy and Procedures. Tungamah Primary School takes child safety seriously and as a consequence all staff will be the persons responsible for ensuring the 7 standards are met, delivered, actioned and reviewed each year. This means our staff will take on the role of Child Safety Officers. They will work together to ensure our school staff and community understand their obligations to ‘Child Safety’.

Broad areas of the role are to:

- Provide authoritative advice
- Act as a source of support, advice and expertise to staff on matters of child safety.
- Liaise with the principal and school staff to maintain the visibility of child safety.
- Lead the development of the school’s child safety culture, including being a child safety champion and providing coordination in communicating, implementing, monitoring, enhancing and reporting on strategies to embed a culture of child safety.
- Raise awareness
- Ensure the school’s policies are known and used appropriately.
- Ensure the school’s child safety policy is reviewed in the context of school self-evaluation undertaken as part of the school accountability framework.
- Ensure the child protection policy is available publicly.
- Be alert to the specific needs of children in need, those with special educational needs and young carers.
- Encourage among all staff a culture of listening to children and taking account of their wishes and feelings in any measures to protect them.
- Being authoritative in providing advice by:
  * keeping their skills up to date with appropriate training carried out every two years
  * having a working knowledge of how the Department of Health and Human Services (DHHS) and Community Service Organisations conduct a child protection case conference to be able to attend and contribute to these effectively when required to do so.
  * Be able to keep detailed, accurate, secure written records of concerns and referrals.
  * Ensure each member of staff has access to and understands the school’s child safety policy and procedures, especially new and part time staff.
  * Make sure staff are aware of training opportunities and the latest DHHS and DET policies and guidance.