Standard 6
Process for identifying and reducing or removing risks of child abuse.

Tungamah Primary School.

While risk management assessments and strategies will vary for each school, managing risk typically involves the following steps and considerations.

1. Identify the school’s child safety risks across the range of school environments (including excursions, camps, online).
2. Identify any existing risk mitigation measures or internal controls.
3. Assess and rate the school’s child safety risks given the existing controls in place, taking into account the likelihood of risk, and the likely consequence of the risk.
4. If the risk rating is more than the ‘acceptable level’, identify further risk management strategies through additional controls or other prevention, detection or mitigation strategies and then re-assess the risk.

The risk management process should be documented, recorded and reviewed periodically. Effective risk management strategies are dynamic and change over time as new risks arise and others may no longer be relevant.

Effective risk management strategies need to be transparent, well understood and diverse, to take account of the increased level of risk associated with the specific nature of some activities and the vulnerability of particular groups.

Resources and References

- A step-by-step guide to making a report to Child Protection or Child FIRST
  - School risk register which can be edited and has automatic tools embedded is available, see: Risk Management in Schools – Risk Register.
  - Subordinate risk registers for specific activities such as overseas travel/excursions or projects, see: Risk Management in Outdoor Education – Education Outdoor tools.
Online risk management module: Risk Management - Online Risk Module

- Protecting the safety and wellbeing of children and young people
- Protecting Children - Mandatory Reporting and Other Obligations - elearning module (log-in required)

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<tbody>
<tr>
<td>Author</td>
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